

Science & Writing: Make a Science Poster

Step 1: Take a quiet walk outside, noticing the nature around you. What do you see, hear, smell, and feel?

Step 2: Choose an item from nature to observe.

Here are some ideas:

an insect
a leaf
a plant
a shell

a rock
a flower
a tree
a fruit or vegetable

an animal
a handful of dirt

Remember to use all of your senses to notice the details of your item.

Your hands to feel

Your ears to hear

Your nose to smell

Your eyes to see

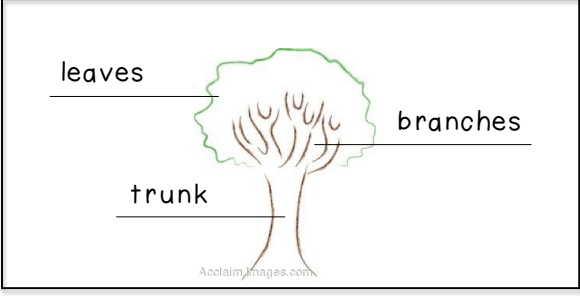
(We haven't talked about taste yet, but feel free to add that one if you want to...)

Step 3: Draw and label your item on the poster paper in your backpack.

Step 4: Add words to tell how the item feels, looks, sounds, and smells.

Depending on you child's readiness for writing, the poster might look more like the first or second example. Feel free to add more pictures than my examples!

Tree



leaves

branches

trunk

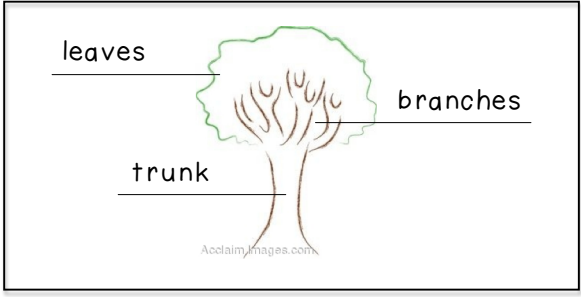
feels_bumpy

looks green

sounds scratchy

smells like dirt

A Tree



leaves

branches

trunk

The tree feels

bumpy scratchy rough itchy

The tree looks

green brown pretty alive

The tree sounds

scratchy in the wind

The tree smells

like grass clean like dirt

Math: Number Games

Please play all of these games at least once. If your child knows the numbers 1-10 well and is ready to practice the “tricky teens,” please visit the Friday Homeschool page of my website to download and print a set of number cards to use with these games. (Don’t forget to print 2 sets as most of the games need two of each card.)

Activity 1: Play Go Fish (recognizing numbers)

Using a deck of cards, deal out 7 cards to each player. Place the remaining cards in a pile, face down, in the middle of the players.

One person starts by asking another player if he/she has a certain number (“*Evan, do you have any 2’s?*”) If the second player has a 2, they give it to the first player. If they do not, they say “*Go fish*” and the first player picks up a card from the pile.

When players get a match, they put the pair of cards down. The person with the most matches when the cards run out wins the game.

Activity 2: Play Card War (recognizing numbers, counting, more/less)

Using a deck of cards with face cards removed, deal out all of the cards equally to each player. Players hold their pile of cards upside down. All players flip one card over at the same time. The player with the highest card gets the other player’s cards. If there is a tie, the players with the same cards flip a second card. Play continues until one player wins all of the cards.

Activity 3: Play Memory (recognizing numbers)

Place all of the cards upside-down in rows. Take turns flipping over two cards at a time. If the cards are a match, the player keeps the pair. At the end of the game, the player with the most matches wins.

Sight Word Practice:

Please practice reading and writing the following sight words: **I, a, the, see**

Ideas:

- make flashcards
- “rainbow write” the words using many different colors
- look for the words in books as you read together
- write sentences or make a book using these words
- write and act out math story problems with these words

Reading: Read a Science Book

Read the science book in your folder together. Talk about making connections between your walk in nature and the book. Did you infer, or guess, what might come next in the book? Do you wonder or have any questions about the book? Discuss those questions together. Can you retell some facts about the books topic?

On Monday I will only expect to see the science poster in your student’s backpack. You may also send evidence of the other activities but I will not be expecting them. =)