

## Wednesday and Friday Homeschool Work- 10/2/13 and 10/4/13

The following assignments are for both homeschool days this week and should be completed by Monday, 10/7/13


Homework should be completed in student's MATH NOTEBOOKS.

# Conduct Research and Facts Final Draft

## Part 1

Make an *I learned* and *I wonder* chart:

Read more about your topic using the weather book in your folder. Make a chart like we did in class yesterday. (Asking questions/wondering has been really hard for the class so far. Please model wonderings and questions you have about the topic if your child has a hard time with this skill.)

I learned	I wonder
There are different kinds of clouds.  Rain comes from clouds.	What do clouds feel like?  How does rain come from clouds?

## Part 2

Use your wonderings to conduct further research. This might include looking on the internet or choosing different books at school or at the library. (Mrs. Ahrens can help find books on Thursday during class.) Add to the "I learned" side of the chart.

Parents, feel free to help a lot with spelling for this assignment. The focus is more on learning research skills than sounding out words. Maybe pick and choose easier words for your child to sound out and help them spell the harder words.

## Part 3

Use the sentence strips in your folder to neatly write 3 important facts about your topic. These facts will be used to teach others about your topic during the weather parade. These should be final draft quality. (Neatly written and spelled correctly) Please write your name on the back of each sentence strip.

# Math: Number of the Day page

Complete a "number of the day" page where you show various ways to make the numbers **2 and 4**. (Use two separate pages for each number please.)

We started this routine on Tuesday with the number 1. Students can show the number in many ways such as with tally marks, drawings of items, dots, with words, etc. Try for at least four different ways.

Continue playing Bingo, Go Fish, Memory, and War.

