

## Thursday and Friday Homeschool Work- 10/17 & 10/18

### Beginning Reader Book

**Practice reading and spelling sight words:** (I gave out a list at back to school night but I will also add a link on my website.) Please have your child practice in various ways:

- using flashcards
- looking for the words in books, on signs, around the house, in magazines
- write the words (use different pens and pencils and different colors)
- write sentences with the words

**Practice letter names and sounds:** use flashcards to see how many letter names and sounds your student knows. Practice the tougher ones multiple times.

**Practice blending words:** use letter cards to make short vowel words and then help your child sound them out slowly. In class we've used the short *a* sound along with the letters m, t, p, s, b to make words like: mat, pat, sam, sat, tab...

If these shorter words are easy for your child, try some longer words like: stand, spins, stop...

**Read the beginner books in the book bag:** have your child read and reread these books over and over this weekend (at least 3 times a day.) They should be pointing to each word as they read.

**Storybook:** Read the storybook your child has chosen in their book bag.

Together talk about:

- connections they have to the story
- questions they have about the story
- who the characters are
- the setting (where and when the story took place)

Students should record their thinking on the page below in pictures and/or words.

### Math Problem Solving

Use manipulatives (legos, blocks, crayons, etc) to act out the following problems. Like last week's problems, these also have multiple solutions. The difference this week is that there is a total number. If your child shows you one answer, ask, "Can you show me another solution?" Another option is to say something like, "You showed me 2 red leaves and 3 green leaves but what if 4 were green?" After each solution you might want to reread the question and ask your child to "prove" to you that their solution is correct. (Does the total match the total in the question?) To extend the learning, think of similar problems to complete with manipulatives.

Mrs. Sah was talking to 4 students. Some of the students were boys and some were girls. How many were boys? How many were girls?

Mrs. Palafox collected 5 leaves. Some of the leaves were green and some were red. How many leaves were green? How many leaves were red?

After showing multiple solutions with manipulatives, have your child record solutions for each of the problems on paper.

Please return the book bag and beginning readers on Monday. We use them everyday!

Name \_\_\_\_\_

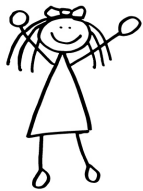
Story title \_\_\_\_\_



Connections



Questions



Characters



Setting