

Friday Homeschool work 4/25

Add to your Digital Portfolio

1. Log on to your child's digital portfolio and have him/her add reflections to each new picture.

Reflections should include:

- the date the reflection was written
- what learning target or skill he/she was practicing in the picture

bonus:

- how he/she felt at the time of the picture
- any GATE icons he/she used during the learning in the picture
- any scholarly traits used
- other information Mrs. Sah or parents might want to know about the picture

2. Add dates to old reflections

3. Help your child organize his/her digital portfolio. There are a lot of pictures on there now. Group them by skill and add titles. (ex: all shape and geometry pictures together with the title SHAPES)

Teacher tip- Spelling:

Some parents have started to ask about spelling. Our focus in kindergarten has been learning the skill of sounding out words. Many students have begun to master this skill. They are ready to shift their focus more to spelling. This doesn't mean they should spell everything perfectly, however! While typing their reflections, use natural opportunities to help students spell appropriate words correctly. It would be appropriate for kindergartners to spell their 60 sight words and short vowel words correctly. Also, if there is a certain word that keeps showing up in their reflections, that's a perfect time to say, *"I notice you keep writing the word scholar on your digital portfolio. Why don't I write that word on a card and we'll keep it by the computer. Whenever you want to write that word, you could look at the card."* Choosing words they use often will create a natural need to learn the correct spelling. When we just give students a random list of words to spell, there is no intrinsic motivation to learn those words. After looking at the card a few times, students will start to memorize the spelling.

Math Targets:

1. Assess your child's progress on at least 4 of the math targets listed below.

2. Discuss which targets he/she has "mastered" and which he/she needs to practice more. We talk in class about what "mastery" means; being able to do the task independently or, without help (parent, teacher, friend, or other help such as a 100 chart)

3. Choose at least 3 math targets to practice. Mark them on the math target sheet. If your child can easily master most targets, make them more challenging. (Ex: Write numbers to 100 instead of 20.)

I Can Use Numbers to Help Me Understand Math

- I can count to 100 by 1s and 10s starting at a given number.
- I can write numbers from 0 to 20.
- I can put numbers in order.
- I can count a group of objects up to 20.
- I can write a number for a group of objects.
- I can understand that the total is the same if a group is rearranged.
- I can understand that the total is one more if you add an object to a group.
- I can compare two groups of objects.

I Can Use Addition and Subtraction to Help Me Understand Math

- I can use strategies help me show addition and subtraction.
- I can solve addition and subtraction word problems.
- I can take apart numbers up to 10.

I Can Use Place Value to Help Me Understand Math

- I can show numbers with 10s and 1s with objects, drawings or equations.

I Can Use Measurement and Data to Help Me Understand Math

- I can sort objects into categories.
- I can measure objects and compare them.

I Can Use Geometry to Help Me Understand Math

- I can name, tell about and compare 2D and 3D shapes.
- I can find shapes around me.
- I can make shapes.
- I can tell where shapes are using direction words.
- I can use simple shapes to make larger shapes.