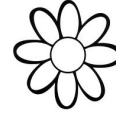


Friday Homeschool Work- 8/30/13

Language Arts

Depth & Complexity: Listening for details, adding details to drawing and writing.



Common Core Kindergarten standards:

Reading: With prompting and support, retell familiar stories, including key details. With prompting and support, identify characters, settings, and major events in a story.

Writing: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

Speaking and Listening: Speak audibly and express thoughts, feelings, and ideas clearly.

Directions:

1. Your child has a book in his/her backpack for Friday homework. Please read the book twice to your child.
2. Talk about the details they notice. This might include details from the written words or from the pictures.
3. Have your student “reread” the book to you. We have been discussing how to read from the words *and* from the pictures. At this point in the year, most students will “read the pictures.” This will look like the student pointing to parts of the picture and retelling the story in their own words. In addition, some students may be ready to sound out words and may want to try reading the words too.

Product:

4. Finally, have your student draw and attempt to write about the details of the book. Some students may only be ready to draw a picture about the book while others might write some words from the book. Still others may write sentences. Please choose the appropriate level for your child.
5. Prepare for a presentation on Monday. Have your student practice presenting their writing. They should tell about their picture and read what they wrote. Practicing in front of multiple people at once is a great idea too. This will help students feel more comfortable speaking in front of the class.

On Tuesday (no school on Monday) students should have their drawing/writing page in their homework folder and be prepared to present it to the class.

Math

Common Core Kindergarten standards:

- **Math practices:** Model with mathematics, attend to precision
- **Counting and Cardinality:** Know number names and the count sequence, count to tell the number of objects, compare numbers

Directions:

1. Have your student write the numbers 1-10 on index cards or small pieces of paper.
2. Using small items such as goldfish crackers, matchbox cards, or legos, place the correct amount of items next to each number.
3. Have your student “record their thinking” by drawing the items next to the number. The amount of detail in the drawing is not important for this activity. Drawing the correct amount of items is the focus. It may look similar to this picture but with **student writing and drawing**.
4. Remind students to “recheck their answers” by counting their real items, and the items in the drawing to see if they are the same. Another strategy would be to match the items 1 to 1 with the drawing to see if they are equal.

1	2
3	4
5	6



On Tuesday students should have their recorded math work in their homework folder.

Extensions:

- Use the numbers 10-20 instead of 1-10
- Find a large pile of items (more than 20) and practice counting large amounts
- Play “show me”- partners take turns saying a number while the other person shows that amount with the items used above.

Please let me know if you have any questions about the homework. =)

-Mindy Ahrens
mahrens@juliancharterschool.org