

Make a Thanksgiving Pattern book

***Or a pattern book about a different family tradition

The story is a pattern: Together with your child, talk about the traditions that your family engages in around Thanksgiving time. What do you always do every year? See Grandma? Bake cookies? Play football? Talk about how this is a pattern. For example, every year we look through recipes, make a grocery list, buy the ingredients, make the food, eat the food, and then take a nap and watch football. Next year we will do the same thing. It's a pattern!

The sentences are a pattern: Help your child write a book about your family's traditions. Their sentences might also make a pattern. For example: *We eat stuffed mushrooms. We eat cranberry sauce. We eat turkey.* or *We see Grandma. We see Aunt Suzy. We see Cousin Tommy.*

We have been working VERY hard during writing workshop so students should be able to sound out words on their own (mostly.) Please remind your child to use finger spaces between words.

Reading the book:

Have your child practice reading their book to family members on Thanksgiving.

Research an Animal Community

Choose an animal community to investigate.

- Park community
- Pond community
- Desert community
- Forest community
- Tide Pool community
- Underground community
- Backyard community
- other???

1. Visit the animal community location and observe the plants, animals (including people) and insects within the community.

2. Take pictures and/or draw what you see

3. Make a tally chart of how many of each type of animal, plant, or insect you see.

4. Continue to research online, by reading books or watching videos.

5. Show your learning by making a **book, video, poster, diagram, or story** about that animal community.

Forest tally	
blue birds	IIII 4
ants	IIIIIIIIIIIIIIIIIIII 300
pine trees	IIIIIIIIII 12
bears	II 2

Real world math

As you are traveling, cooking, shopping, etc. through the next week, include your child in the math work. You might have him/her help you measure cups of flour or count how many plates, forks and cups you will need. They could talk about shapes they see in the grocery store or spot numbers out the car window. **Have your child draw a picture, make a book, or write a note telling me how they used math in the real world.**

Hope you have fun with these projects next week. I can't wait to read the books and learn about the communities you explored in December! (Can you believe it's almost December?!) Also, keep reading, reading, reading!!!