

Friday Homeschool Work 1/17

Thinking about your child's long and short term goals, choose several of the activities below **in both math and language arts**. Check off the activities you do together and return any evidence of learning **on Monday**.

Letters and sounds

- Use letter flashcards
- Play a letter game (computer, app, etc)
- Write the letters
- Other _____

Reading short vowel words

- Read your short vowel beginning reader books
- Use letter cards to make words
- Play a short vowel game (computer, app, etc)
- Sound out and write short vowel words
- Other _____

Reading and writing sight words

- Read your sight word beginning reader books
- Use sight word flashcards
- Play a sight word game (computer, app, etc)
- Write sentences or a story with your sight words
- Other _____

Use strategies to write words, sentences and stories

- Make a book or poster about an interesting topic
- Write a story about something that you did
- Write an imaginary story
- Make a menu for a restaurant
- Other _____

Write neatly for an audience

- Become a "master" at 5 letters
- Copy a sentence from a book onto lined paper
- Write a list of words you like
- Write your alphabet on primary lined paper
- Other _____
- Practice writing your first and last name**

Ways to show your thinking

- Draw or write on paper
- Take a picture and email or print it
- Make a video and email or send a link

Writing and counting to 30

- Count and record objects around the house
- Write the numbers 1-20 (or 30)
- Use number flashcards
- Play a number game (computer, app, etc)
- Other _____

Problem solving

- Create your own story problems to solve
- Play a problem solving game
- Explain your solution in writing and verbally
- Find multiple solutions
- Rework our in-class story problems
- Other _____

Other math

- Use numbers and symbols (+ =) to represent amounts.



- Find 3D shapes (cone, sphere, rectangular prism) around your house and count the number of corners, sides and faces. Use math vocabulary to compare and contrast two shapes.

Mapping:

- Draw a 2D (or make a 3D) map of your room, house or street. Think about whether it will be a bird's-eye or street view map.
- Practice reading a map by locating places and then giving someone clues to find it. Use words like north, south, east, west, above, below, next to)
- Hide a treasure and then draw a map to help someone find it