

Friday Homeschool Work 10/31/13

Thinking about your child's long and short term goals, choose several of the activities below. Check off the activities you do together and return any evidence of learning on Monday. All students should also read the beginning readers in their book bag and return them on Monday (with the ziplock bag).

Letters and sounds

- Use letter flashcards
- Play a letter game from my email
- Write the letters
- Play a letter game on the computer/app
- Other _____

Reading short vowel words

- Read your short vowel beginning reader books
- Use letter cards to make words
- Play a short vowel game from my email
- Sound out and write short vowel words
- Play a short vowel game on the computer/app
- Other _____

Reading and writing sight words

- Read your sight word beginning reader books
- Use sight word flashcards
- Play a sight word game from my email
- Write sentences or a story with your sight words
- Play a sight word game on the computer/app
- Other _____

Use strategies to write words, sentences and stories

- Make a book or poster about an interesting topic
- Write a story about something that you did
- Write an imaginary story
- Make a menu for a restaurant
- Other _____

Write neatly for an audience

- Become a "master" at 5 letters
- Copy a sentence from a book onto lined paper
- Write a list of words you like
- Write your alphabet on primary lined paper
- Other _____

Writing and counting to 30

- Count and record objects around the house
- Write the numbers 1-20 (or 30)
- Use number flashcards
- Play a number game from my email
- Play a number game on the computer/app
- Other _____

Problem solving

- Create your own story problems to solve
- Play a problem solving game from my email
- Complete problems in the October math journal*
*sent to families that chose this goal
- Explain your solution in writing and verbally
- Find multiple solutions
- Rework our in-class story problems
- Other _____



Science ideas:

- Make a book or poster about living and nonliving things in your house.
- Collect items that are/were living and nonliving to sort, count and graph.
- Use the collection to practice solving math story problems.

Please give me feedback on how you liked this type of "choice" homework the second time around. Did you like it better, not as much or the same?
