

Friday Homeschool Work 11/15/13

Thinking about your child's long and short term goals, choose several of the activities below **in both math and language arts**. Check off the activities you do together and return any evidence of learning on Monday. All students should also read the beginning readers in their book bag and return them on Monday (with the ziplock bag).

Letters and sounds

- Use letter flashcards
- Play a letter game (my email, computer, app, etc)
- Write the letters
- Other _____

Reading short vowel words

- Read your short vowel beginning reader books
- Use letter cards to make words
- Play a short vowel game (my email, computer, app, etc)
- Sound out and write short vowel words
- Other _____

Reading and writing sight words

- Read your sight word beginning reader books
- Use sight word flashcards
- Play a sight word game (my email, computer, app, etc)
- Write sentences or a story with your sight words
- Other _____

Use strategies to write words, sentences and stories

- Make a book or poster about an interesting topic
- Write a story about something that you did
- Write an imaginary story
- Make a menu for a restaurant
- Other _____

Write neatly for an audience

- Become a "master" at 5 letters
- Copy a sentence from a book onto lined paper
- Write a list of words you like
- Write your alphabet on primary lined paper
- Other _____

Ways to show your thinking

- Draw or write on paper
- Take a picture and email or print it
- Make a video and email or send a link

Writing and counting to 30

- Count and record objects around the house
- Write the numbers 1-20 (or 30)
- Use number flashcards
- Play a number game (my email, computer, app, etc)
- Other _____

Problem solving

- Create your own story problems to solve
- Play a problem solving game
- Complete problems in the Nov. math journal
- Explain your solution in writing and verbally
- Find multiple solutions
- Rework our in-class story problems
- Other _____

Patterns

- Read a pattern book from class or at home (storyline or sentences repeat)
- Make a pattern book (storyline or sentences repeat)
- Find items that have a pattern. Take pictures, draw them, or bring them in.
- Make patterns using household items and record your thinking.
- Make a video showing sound patterns (snapping, clapping, letter sounds, etc)
- Categorize your patterns and challenge yourself to make different kinds of patterns

Community (science & social studies):

- Take pictures of your local community. Print them out and label them like we do for "picture of the day" in class.
- Draw your neighborhood. Make sure to add people, buildings, animals and plants if you have all of those nearby.