

Friday Homeschool Work- 9/20/13

Language Arts: Letter assessment

To help decide which games to play, quickly use the letter cards like flash cards. Show your child one letter at a time (make sure they are mixed up) and have them tell you the name of the letter. Make a note of the letter names they know well and which ones they need to practice. Next, go through the letters again asking for letter sounds. Make sure to check upper *and* lowercase letters.

Letter Names Practice

If your child needs more practice with letter *names*, choose these activities.

Making letters:

Using playdough, pipe cleaners, straws, etc. make different letters in the alphabet. This could turn into a guessing game where the child makes a letter and you guess which one it is.

Letter Match:

Using a set of upper and lower case letter cards, have your child find the matches. (A a, B b)

Find the...

Lay out a few of the letters at a time and take turns giving each other a letter to find.

Letter Sounds Practice

If your child needs more practice with letter *sounds*, choose these activities.

Alphabet Hunt:

Using one letter at a time, students can find something around the house that starts with that sound. See if you can find something for every letter!

Alphabet I Spy:

Play this game together by giving each other sound clues to find the item you "spy." For example, "I spy something that starts with a /b/." (Banana) You can also add ending sounds, "I spy something that starts with a /d/ and ends with a /g/." (dog)

Pile Them Up Game:

Using the alphabet cards like flashcards, have students say the letter sound. If they get a letter correct, the card goes in their pile. If it is incorrect or forgotten, tell your child the letter name or sound and then put the card back in your pile. Keep going until the student has all of the cards. ***You can also use this game for letter name practice.

Reading Short Words:

If your child knows most letter sounds, they are ready to read words. Use the activities below to practice blending (putting sounds together to make a word) and segmenting (breaking up a word into separate sounds).

Making Words:

Using the letter cards, have students sound out and spell short CVC words (cat, dog, mop).

Word or Not a Word?

Make a short word with your letter cards and then swap letters out and decide if the new word is really a word or not. For example, make the word MOP. Then trade the P for an M. The new word is M-O-M. Is that a real word? Yes! Now trade the first M for a G. The new word is G-O-M. Is that a real word? No!

Math: Counting and writing larger numbers

Counting: Have your child count a pile of small items like legos or goldfish crackers. Most students in my class need practice counting and writing the teens. However, some students may be ready for larger numbers while others may need to practice 1-10. Adjust the piles as necessary. Watch your child to see if he or she counts each item once or if they get lost and count items more than once. They may be using a “lining up” strategy where they move one item from the pile at a time and line them up as they count. Another strategy is “making a new pile” where they move items as they count from the original pile to a new one. I also encourage recounting to check answers. Please encourage this at home as well.

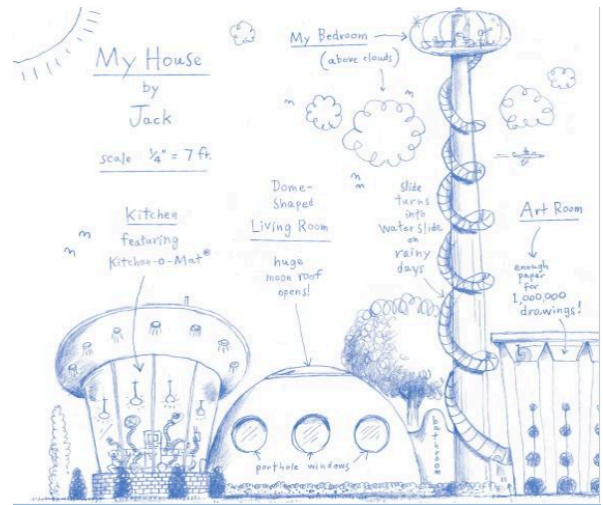
Recording our thinking: After your student has counted a pile, have them record the number they counted along with the item name. For example:

16 goldfish
13 goldfish
19 legos

Choose one (Engineering or Science):

Engineering:

Draw a blueprint of your dream house. Would it have a slide? Would it be made out of candy? Would it have a skateboard ramp or a trampoline outside? Make sure to label your picture like a real blueprint!



Science:

Think about the types of weather we have discussed this week. Write and draw a weather story about yourself. What did the weather look and feel like? Did the weather cause you problems or did you enjoy it? What happened at the end? Did you solve the problem?

On Monday students should bring the math recording sheet and either the dream house sketch or the weather story in their folder. I can't wait to see more amazing work!