

## Homeschool work check-off sheet 3/7

Please choose at least one option in each section (4 total).

### Reading (Student reads and parent listens)

- Read beginning reader books in book bag 3 times each (or less if it is challenging)
- Practice reading and spelling the kindergarten sight words
- Complete lessons in Compass Learning**

### Comprehension (Parent reads a fiction or nonfiction book and student listens)

*Fiction (a story book)*

- Show the beginning, middle and end of the story in pictures and words
- Show and explain connections to the story
- Show and explain the big idea or theme of the story

*Nonfiction (an information book about a topic)*

- Show and explain the details learned in a detail flower
- Show your learning by making a diagram of the topic

### Writing (STUDENTS should be sounding out the words)

- Write an information book about a topic
- Write a story
- Write a letter or note to someone
- Draw and label a diagram to show something
- Write a poem**

### Math

- Create and solve addition and subtraction problems. Show your problem and solution in various ways: pictures, a number sentence ( $2+14=16$ ), or words. *Parents: focus on having your child recheck their answers, count totals carefully, and choosing the most efficient strategy for solving (fingers, drawing, using manipulatives, etc.)*
- Measure things around the house using various units: inches, yards, miles, pounds, centimeters, cubes, legos, cups, ounces, etc.
- Build or draw something with 2D or 3D shapes. Label your drawing or a picture of your building with the correct shape names. (square, circle, sphere, rectangular prism...) Challenge: Measure the sides of each shape and write the measurements on your diagram.
- Practice writing and reading numbers up to 100. (especially the “teens”) Also discuss the tens and ones place as we do in class. (“In the number 57, how many ones are there? How many tens?”) Use popsicle sticks, straws or coffee stirrers and rubber bands to “build” the numbers.
- Practice counting large sets of items (more than 20). Notice if your child is counting each item once and not skipping any items. Encourage him/her to use a strategy to count carefully (moving items to a new group as you count, lining items up to count, making groups of 5 or 10 and then skip counting).**
- Complete lessons in Compass Learning**